

Elizabeth (Betsy) Spackman Hopkins

2317 Harold B. Lee Library
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Experience

Nursing Librarian (Part-Time) 2010-present

Harold B. Lee Library, Brigham Young University (BYU), Provo, UT

- Provide reference service and research assistance to library users
- Develop and manage library collections
- Serve as liaison to faculty in Nursing currently; assignments have included Communication Disorders, Physiology and Developmental Biology, Biology 100, and Exercise Sciences
- Teach information literacy and library use instruction in assigned departments

Nursing, Physiology, and Advanced Writing Librarian 2006-2010

Harold B. Lee Library, BYU, Provo, UT

- Provided reference service and research assistance to library users
- Developed and managed library collections in nursing, physiology, and developmental biology
- Served as liaison to faculty in the College of Nursing and the Physiology and Developmental Biology department
- Taught information literacy and library use instruction in assigned departments
- Managed Biology 100 information literacy program
- Reviewed, examined, and revised library instruction program for advanced writing English courses
- Associate Librarian rank and continuing faculty status awarded in 2009

Science Reference Specialist/Life Sciences Librarian 2003-2006

Harold B. Lee Library, BYU, Provo, UT

- Provided reference service and research assistance to library users
- Supervised and trained student reference assistants at Science/Maps reference desk
- Developed and managed library collections in general science, integrative biology, physiology, and developmental biology
- Served as liaison to faculty in the departments of Integrative Biology and Physiology and Developmental Biology
- Taught information literacy and library use instruction in assigned departments
- Developed and implemented information literacy program for large general education course Biology 100 (1,800 students per semester)

Graduate Research Assistant 2002-2003

Grant Source Library, University of North Carolina at Chapel Hill (UNC-CH), Chapel Hill, NC

- Provided bibliographic instruction in groups and one-on-one
- Performed funding searches
- Constructed research guides and websites

Laboratory Assistant

1998-2000

Department of Biology, Utah State University (USU), Logan, UT

- Performed patch clamp electrophysiology experiments
- Presented research poster at the 2000 Biophysical Society Annual Meeting
- Won USU Undergraduate Research and Creative Opportunities grant, 1999-2000

Education

Master of Science, Instructional Psychology and Technology, 2026

Brigham Young University, Provo, UT

Master of Library Science, 2003

University of North Carolina at Chapel Hill, Chapel Hill, NC

- Mortar Board Fellowship, 2002
- Margaret Kalp Fellowship, School of Information and Library Science, 2001-2002
- American Library Association Exhibits Round Table Scholarship, 2001
- Graduate Merit Assistantship, UNC-CH, 2001

Bachelor of Science, Biology, Psychology minor, 2000

Utah State University, Logan, UT

- Nonresident Presidential Scholarship

Awards and Grants

Experiential Learning Grant, 2021

Harold B. Lee Library, BYU

- Funded travel for two students to present results of systematic review of organizational learning in healthcare at the 2022 Association for Nursing Leadership Science International Conference in Cleveland, OH

Experiential Learning Grant, 2020

Harold B. Lee Library, BYU

- Funded two research assistants and purchase of Covidence for systematic review of organizational learning in healthcare

Research, Development, and Demonstration Project Grant, 2017

Nursing and Allied Health Resources Section Research Committee of the Medical Libraries Association

- Funded incentives for survey on nurses' information behavior

Creative Works Award, 2010

Faculty Women's Association, BYU

- Co-curated "Florence Nightingale: Life and Legacy" exhibit

New Hire Faculty Scholar Award, 2006

Phi Eta Sigma, BYU

- Created the Biology 100 information literacy program

Course Development Project Grant, 2004

Faculty Center, BYU

- Studied efficacy of information literacy program in Biology 100

Publications

ORCID ID: orcid.org/0000-0002-2438-3240

Diekema, A. R., **Hopkins, E. S.**, Fagerheim, B. A., Patterson, B., & Schvaneveldt, N. (in press). Hearing from working nurses: Incorporating real-world knowledge practices into the ACRL Framework to better instruct tomorrow's healthcare professionals. In: S. P. Libson & M. Wiley (Eds.), *Teaching information literacy by discipline: Using and creating adaptations of the Framework*. Association of College and Research Libraries.

Miles, L., Valentine, J., Mabey, L., **Hopkins, E.**, Stodtmeister, P., Rockwood, R., & Moxley, A. (2023). A systematic review of evidence-based treatments for adolescent and adult sexual assault victims. *Journal of the American Psychiatric Nurses Association*. Advance online publication. <https://doi.org/10.1177/10783903231216138>

Schvaneveldt, N., Diekema, A. R., **Hopkins, E. S.**, & Patterson, B. (2022). New nurses apply only basic source evaluation criteria but realize their skills are lacking: More sophisticated approaches to teaching evaluation skills are required. *Health Information and Libraries Journal*, 39(2), 166-177. <https://doi.org/10.1111/hir.12395>

Patterson, B., Diekema, A. R., Schvaneveldt, N., and **Hopkins, E. S.** (2022). Exploring the evidence-based information literacy instruction toolkit: Research-based narratives to fuel collaborative partnerships for learning. *LOEX Conference Proceedings*, 18, 47-50. <https://commons.emich.edu/loexconf2022/18>

Miles, L., Valentine, J., Mabey, L., **Hopkins, E. S.**, Caten, R., Hildt, A., & Stodtmeister, P. (2020). Mental health treatments for adolescent/adult victims of sexual assault: systematic literature review and recommendations. [Unpublished report submitted to the Utah Office for Victims of Crime.]

Diekema, A. R., **Hopkins, E. S.**, Patterson, B., & Schvaneveldt, N. (2020) Listening to alumni voices: Using empirical evidence to enhance disciplinary information literacy. In: E. Sengupta, P. Blessinger, & M. Cox (Eds.), *Advances in Library Practices in Higher Education: International Perspectives on Improving Student Engagement*, (pp. 129-143). Emerald Publishing Limited. <https://doi.org/10.1108/S2055-364120200000026008>

Diekema, A. R., **Hopkins, E. S.**, Patterson, B., & Schvaneveldt, N. (2019). Using information practices of nurses to reform information literacy instruction in baccalaureate nursing programs. *Evidence Based Library & Information Practice*, 14(4), 72-102. <https://doi.org/10.18438/ebliip29588>

*This article was selected as an ACRL Instruction Section Teaching Methods Committee Selected Resource in June 2020.

Whitt, K. J., Hughes, M., **Hopkins, E. S.**, & Maradiegue, A. (2015). The gene pool: The ethics of genetics in primary care. *Annual Review of Nursing Research*, 34(1), 119-154. <https://doi.org/10.1891/0739-6686.34.119>

Lassetter, J. H., Clark, L., Morgan, S. E., Brown, L. B., VanServellen, G., Duncan, K., & **Hopkins, E. S.** (2015). Health literacy and obesity among Native Hawaiian and Pacific Islanders in the United States. *Public Health Nursing*, 32(1): 15-23. <https://doi.org/10.1111/phn.12155>

Hopkins, E. S. (2012). Important Information Literacy Standards for Life and Health Sciences. In K. O'Clair & J. R. Davidson (Eds.), *The Busy Librarian's Guide to Information Literacy in Science and Engineering* (pp. 37-46). Association of College and Research Libraries.

Hopkins, B., Callister, L. C., Mandleco, B., Lassetter, J., & Astill, M. (2011). Librarians as partners of the faculty in teaching scholarly inquiry in nursing to undergraduates at Brigham Young University. *Science and Technology Libraries*, 30(3): 267-276.
<https://doi.org/10.1080/0194262X.2011.593416>

Hopkins, E. S. & Julian, S. (2008). An evaluation of an upper-division, general education information literacy program. *Communications in Information Literacy*, 2(2): 67-83.
<https://doi.org/10.15760/comminfolit.2009.2.2.59>

Spackman, E. (2007). Utilizing focus groups to evaluate an information literacy program in a general biology course. *Science and Technology Libraries*, 27(3): 3-28.
https://doi.org/10.1300/J122v27n03_02

Spackman, E., Freedman, T., Gabaldon, C., Baldwin, V., & Powell, J. (2006). The 2005 continuing education survey: what science librarians want to know. *Issues in Science and Technology Librarianship*, 48(Fall). <https://doi.org/10.5062/F4V9860G>

Ward, R., Christensen, J. O., & **Spackman, E.** (2006). A systematic approach for evaluating and upgrading academic science journal collections. *Serials Review* 32(1): 4-16.
<https://doi.org/10.1016/j.serrev.2005.12.001>

McCollum, I. J., Vilin, Y. Y., **Spackman, E.**, Fujimoto, E., & Ruben, P. C. (2003). Negatively charged residues adjacent to IFM motif in the DIII-DIV linker of hNa(v)1.4 differentially affect slow inactivation. *FEBS Letters* 552(2-3): 163-169. [https://doi.org/10.1016/S0014-5793\(03\)00912-8](https://doi.org/10.1016/S0014-5793(03)00912-8)

Presentations

Schvaneveldt, N., **Hopkins, B. S.**, Diekema, A. R., & Patterson, B. (2024, May 8-10). *Qualitative analysis on a budget: Improvising with free software* [Conference presentation.] Utah Library Association Annual Conference, Salt Lake City, UT.

Patterson, B., **Hopkins, B. S.**, Schvaneveldt, N., & Diekema, A. R. (2023, May 16-19). *Asking nurses how they really evaluate information on the job* [Lightning talk.] Medical Library Association/Special Libraries Association Conference, Detroit, MI.

Hopkins, B. S., Patterson, B., Schvaneveldt, N., & Diekema, A. R. (2023, May 17-19). *Evaluating information on the job: Capturing workplace information literacy practices from nurses using scenario-based interviews* [Conference presentation.] Utah Library Association Annual Conference, Layton, UT.

Badger, L., Lubin, M., Martial, M-A., Delacruz, K., **Hopkins, E. S.**, & Campbell, L. (2022, Nov 2-5). *Transcultural implications of medical repatriation: A scoping review* [Conference presentation.] 48th Annual Transcultural Nursing Society Conference, Louisville, KY.

Diekema, A. R., Patterson, B., **Hopkins, E. S.**, & Schvaneveldt, N. (2022, May 18-20). *How nurses evaluate consumer and scholarly health information: Implications for information literacy* [Conference presentation.] Utah Library Association Annual Conference, Layton, UT.

Himes, D. O., Pebbles, E. A., Welty, S. A., Davis S. H., **Hopkins, E. S.**, Hampel, H., Gammon, A., Kaphingst, K. A., Cope, W. A. (2022, Feb 25). *Family genetic information: Who needs it, who owns it, and how is it shared?* [Podium presentation.] Utah Conference on Undergraduate Research, St. George, UT.

Hopkins, E. S. (2019, May 13-14). *Metrics: Making a case for publication quality and impact* [Conference presentation.] STEM Boot Camp, Salt Lake City, UT.

Diekema, A. R., **Hopkins, E. S.**, Patterson, B., & Schvaneveldt, N. (2018, Jul 18-20). *Taking inspiration from alumni: Evidence-based and authentic information literacy instruction* [Conference presentation.] Library Instruction West, Grand Junction, CO.

Patterson, B., Schvaneveldt, N., Diekema, A. R., & **Hopkins, B. S.** (2018, May 18-23). *Adapting to the real world: Transforming nursing information literacy education in four intermountain west universities* [Conference presentation.] Medical Library Association Annual Meeting, Atlanta, GA.

Diekema, A. R., **Hopkins, E. S.**, Patterson, B., & Schvaneveldt, N. (2018, May 16-18). *Mining your alumni base to create authentic discipline-specific information literacy instruction* [Conference presentation.] Utah Library Association Annual Conference, Provo, UT.

Patterson, B., **Hopkins, E. S.**, Schvaneveldt, N., & Diekema, A. R. (2017, Oct 6). *Librarian ninja warrior: How to tackle any collaboration obstacle course* [Conference presentation.] Utah Academic Library Consortium Fall Retreat, Ogden, UT.

Merrill, K., Macintosh, J., Mandleco, B., **Hopkins, B.**, & Macintosh, C. (2013, April 10-13). *Innovative methods to create a spirit of inquiry in undergraduate nursing students* [Symposium presentation.] Western Institute of Nursing Annual Conference, Anaheim, CA.

Mandleco, B., **Hopkins, B.**, Merrill, K., & Macintosh, J. (2013, April 10-13). *Using 'real-life' case studies to ask and answer clinical questions* [Symposium presentation.] Western Institute of Nursing Annual Conference, Anaheim, CA.

Taylor, R. & **Hopkins, E. S.** (2010). *Florence Nightingale: Life and legacy, a virtual tour* [Invited lecture.] Sigma Theta Tau International, Salt Lake City, UT.

Hopkins, E. S. (2010, Mar 18-19). *Who was Florence Nightingale?* [Keynote address.] A. Dean Larsen Book Collecting Conference, Provo, UT.

Hopkins, E. S. (2010, Mar 8). *Who was Florence Nightingale?* [Lecture.] Harold B. Lee Library Omnibus Lecture Series, Provo, UT.

Love, A., Noe, M., & **Hopkins, E. S.** (2008, May). *Science for the non-science librarian* [Conference presentation.] Utah Library Association/Mountain Plains Library Association Annual Conference, Salt Lake City, UT.

Callister, L.C., Astill, M., & **Hopkins, B.** (2008, April 17-19). *The science librarian as our new best friend: Fostering information literacy* [Symposium presentation.] Western Institute of Nursing Annual Conference, Garden Grove, CA.

Hopkins, E. S. & Julian, S. (2007). *Assessing an information literacy program* [Conference presentation.] Utah Library Association Annual Conference, Provo, UT.

Williamsen, J. & **Spackman, E.** (2006). *Library science: Librarianship is a career for life* [Conference presentation.] Expanding Your Horizons Conference, Orem, UT.

Camacho, L. & **Spackman, E.** (2005). *The reference interview: Training with practical exercises* [Conference presentation.] Nevada Library Association Annual Conference, Reno, NV.

Camacho, L. & **Spackman, E.** (2005). *The reference interview* [Conference presentation.] Utah Library Association Annual Conference, Ogden, UT.

Spackman, E. (2005). *Information literacy and library instruction in a large general education course: Biology 100 at Brigham Young University* [Conference presentation.] Utah Library Association Annual Conference, Ogden, UT.

Williamsen, J. & **Spackman, E.** (2004). *Library science: Librarianship is a career for life* [Conference presentation.] Expanding Your Horizons Conference, Orem, UT.

Williamsen, J. & **Spackman, E.** (2004). *Are you being used? Your research and the web of knowledge* [Conference presentation.] BYU Technology Expo Conference, Provo, UT.

Posters

Hopkins, E. S. and Tesseyman, S. (2024, May 9-12). *Women in charge: Physicians and nurse training in Utah 1873-1926*. 97th Annual Meeting of the American Association for the History of Medicine, Kansas City, MO.

Swanson, A., Martial, M-A., & **Hopkins, E. S.** (2020, Oct 21-24). *A scoping review of anemia in Haiti: Implications to culturally congruent nursing care*. 46th Annual Transcultural Nursing Society Conference, Virtual.

Schvaneveldt, N., Ferri, A., Diekema, A. R., **Hopkins, E. S.**, & Patterson, B. (2019, May 3-8). *Incorporating alumni feedback into nursing information literacy sessions: Time constraints, free resources, and clinical cases*. Medical Library Association Annual Meeting, Chicago, IL.

Hopkins, E. S., Diekema, A. R., Patterson, B., & Schvaneveldt, N. (2019, Apr 10-13). *Using nurses' information practices to improve BSN information literacy instruction*. Western Institute of Nursing Annual Conference, San Diego, CA.

Spackman, E. (2005, Jun 23-29). *Librarians as teachers: An information literacy collaboration in the life sciences*. American Library Association Annual Conference, Chicago, IL.

Spackman, E. (2005). *Librarians as teachers: An information literacy collaboration in the life sciences*. Celebration of Women's Research, BYU Faculty Women's Association, Provo, UT.

Spackman, E., Fujimoto, E., Vilin, Y., & Ruben, P. C. (2000, Feb 12-16). *Charged residues in the DIII-DIV linker control the level of steady-state slow inactivation in sodium channels*. Biophysical Society 44th Annual Meeting, New Orleans, LA.

Exhibits

Hopkins, E. S., Frost, M., Murphy, J., Smart, E., & Tesseyman, S. (Jun 2023- Apr 2024).

"No small part": Utah women in medicine, midwifery, and nursing 1873-1930. Harold B. Lee Library Third Floor Gallery, Provo, UT.

Taylor, R. & **Hopkins, E. S.** (2010). *Florence Nightingale: Life and legacy.* Harold B. Lee Library Third Floor Gallery, Provo, UT.

Professional Service

Harold B. Lee Library, Brigham Young University

- Steering Committee Chair, Subject Librarians Committee, 2020
- Steering Committee Member, Subject Librarians Group, 2018-2019
- Member, User Studies and Assessment Team, 2009-2010
- Member, Rank and Status Task Force, 2009-2010
- Member, Blue Sky Group, 2009-2010
- Member, Green Team, 2009-2010
- Member, Information Literacy Committee, 2006-2009
- Faculty Representative to Administrative Council, 2008-2009
- Member, Website Reorganization Team, 2007-2008
- Member, Web Working Group, 2006-2008
- Member, MyLibrary Project Team, 2006-2007
- Member, Reference Services Committee, 2003-2006
- Faculty Liaison, Library Support Staff Association, 2005
- Member, Writing Circle, 2005 and 2009
- Member, Search and Screen Committee for Electronic Resources Librarian, 2004-2005
- Member, Webfeat Implementation Project Team Phase II, 2004
- Chair, Subject Specialists sub-committee, 2004

Member, **Utah Library Association**, 2004-present

- Publicity Chair, Utah Library Association Conference Committee, 2006-2007

Member, **American Library Association**, 2001-present

- Co-chair, Association of College and Research Libraries Science and Technology Section Information Literacy Committee, 2006-2009
- Co-chair, Association of College and Research Libraries Science and Technology Section Continuing Education Committee, 2005-2006
- Member, Association of College and Research Libraries Science and Technology Section Continuing Education Committee, 2004-2006
- Intern, Reference and User Services Association Reference Services Section Management of Reference Committee, 2004-2005
- Vice-President, UNC-CH Student Chapter of the American Library Association, 2002

Officer, **Instructional Psychology and Technology Student Organization**, 2024-2025